

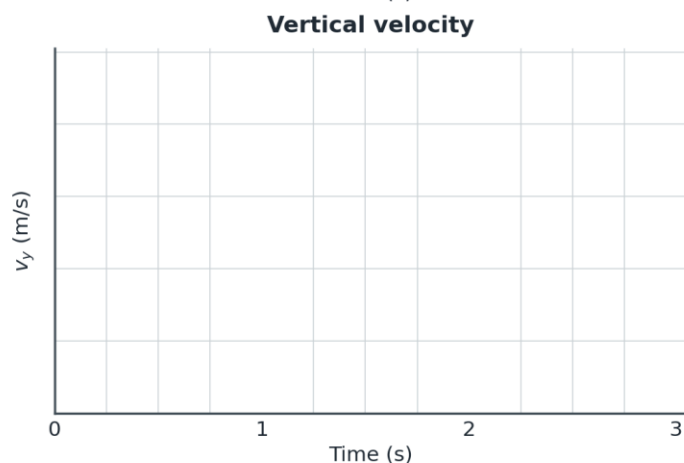
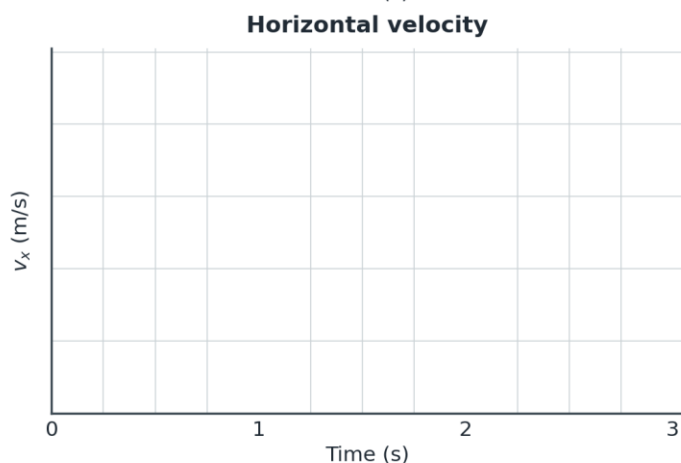
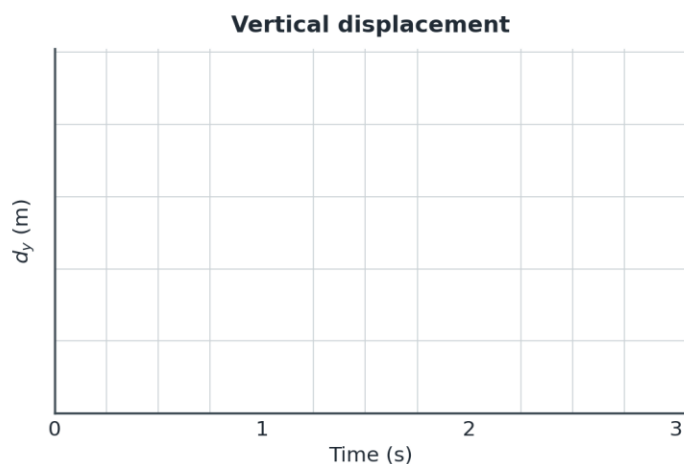
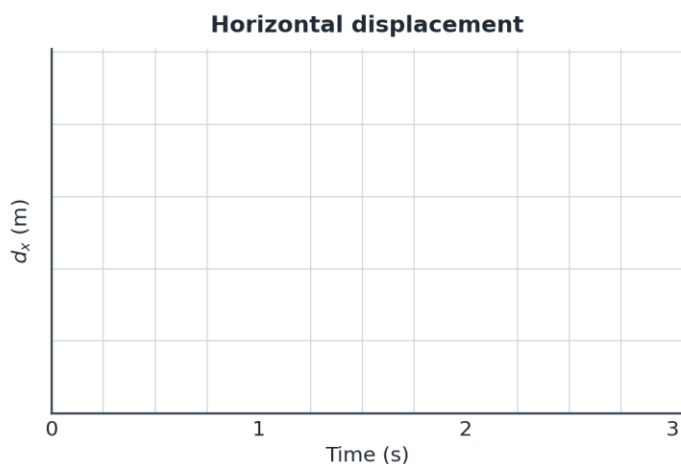
Graphing Horizontal Projectile Motion

1. A ball leaves a cliff horizontally at 12.0 m/s and remains in the air for 3.00 s.

a. Calculate the horizontal and vertical displacements and velocities at each time shown.

Time (s)	$d_x = v_i t + \frac{1}{2} a t^2$	$v_x = v_i + a t$	$d_y = v_i t + \frac{1}{2} a t^2$	$v_y = v_i + a t$
0 s	0 m	12.0 m/s	0 m	0 m/s
1 s				
2 s				
3 s				

b. Plot all four relationships below. For each graph, choose a suitable vertical scale and plot your calculated points. Stop each graph at impact.

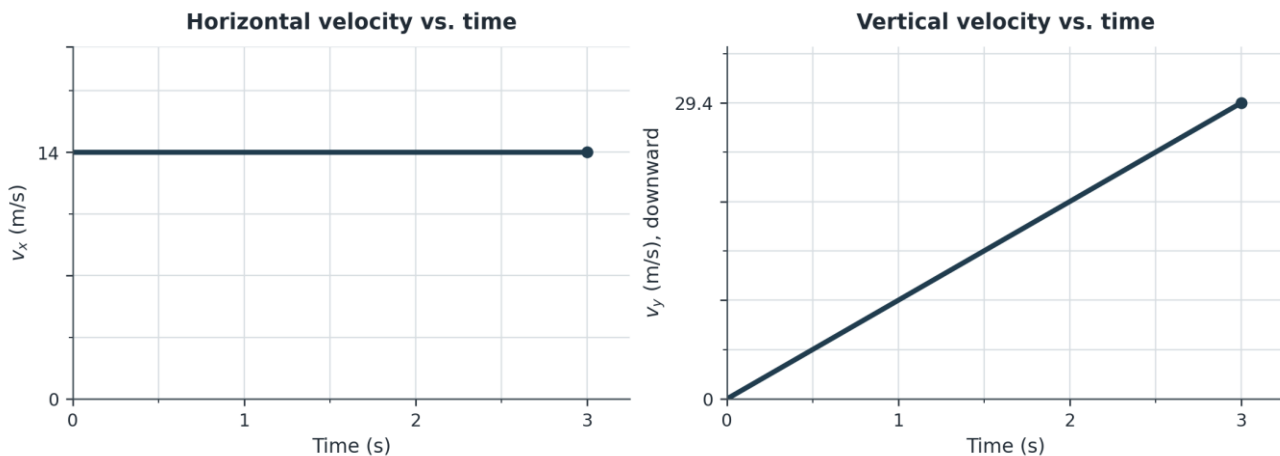


2. Two balls are launched horizontally from the same height. Ball A travels at 10.0 m/s and Ball B at 20.0 m/s. Both are in the air for 3.00 s.
 - a. On the same axes, sketch horizontal displacement vs. time for both balls. Label each line.
 - b. Which ball has the steeper graph? Explain what its slope represents.
 - c. Would their vertical displacement–time graphs be identical or different? Explain.
3. Two balls leave different heights with the same horizontal launch speed. Ball A is airborne for 2.00 s; Ball B is airborne for 4.00 s.
 - a. On the same axes, sketch vertical velocity vs. time for both balls. Label where each graph ends.
 - b. Explain why the graphs have the same slope but end at different times.

Graph-reading reminder:

The slope of a velocity–time graph gives acceleration.
 The area under a velocity–time graph gives displacement.

4. The graphs below show the horizontal and vertical velocities of a projectile from launch to impact.



- a. Determine the horizontal launch velocity.
- b. Determine how long the projectile is in the air.
- c. Calculate the vertical acceleration from the slope of the vertical velocity graph.
- d. Determine the horizontal displacement from the area under the horizontal velocity graph.
- e. Determine the vertical distance fallen from the area under the vertical velocity graph.
- f. Sketch horizontal acceleration vs. time and vertical acceleration vs. time.